



Donia Smaali Bouhlila

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EDUCATION

- 1992-1996** B.A. in Economics at Faculté des Science Economiques et de Gestion de Tunis.
- 1996-1998** M.A at Faculté des Sciences Economiques et de Gestion de Tunis
*Dissertation titeled: **Human Development: Concept and measure.***
- 2014** Ph.D . at Faculté des Sciences Economiques et de Gestion de Tunis.
*Doctoral dissertation titled: **The quality of secondary education in the Middle East and North Africa Essays using TIMSS 2007 Data.***
(Referee: Stephen Heyneman, Vanderbilt University)

PROFESSIONAL EXPERIENCE

- 2000 – 2003** Lecturer at Faculté des Sciences Juridiques, Economiques et de Gestion de Jendouba.
- 2003- 2013** Lecturer at Faculté des Sciences Economiques et de Gestion de Tunis El Manar.
- 2014-Present** Assistant-Professor at Faculté des Sciences Economiques et de Gestion de Tunis El Manar.

COURSES TAUGHT: Macroeconomics, Microeconomics, Introduction to Economics, Research Methodology, Monetary Economics, History of Economics, Public Finance, and Entrepreneurial Culture.

REVIEWER

- The International Journal of Educational Development: **May 2015- Awarded a certificate of outstanding contribution in reviewing in The International Journal of Educational Development**
- UNESCO Prospects: The Quarterly Review of Comparative Education
- Sociology Study journal

RESEARCHER (since 2009) at Laboratoire Prospectives, Stratégies et Développement Durable (PS2D), Tunis El Manar University.

PUBLICATIONS

The quality of secondary education in the Middle East and North Africa: what can we learn from TIMSS' results? ***Compare, volume 41 number 3, May 2011.***

Multiple imputation using chained equations for missing data in TIMSS: a case study ***Large-scale Assessments in Education, volume 1 number 4, September 2013.***

The impact of socioeconomic status on students' achievement in the Middle East and North Africa: An essay using TIMSS 2007 database **chapter manuscript in *EDUCATION FOR A KNOWLEDGE SOCIETY IN ARABIAN GULF COUNTRIES (2014, Volume 24)*, published in the International Perspectives on Education and Society series by Emerald Group Publishing, Ltd., United Kingdom.**

Students' achievement in the MENA countries: the Heyneman-Loxley effect revisited using TIMSS 2007 Data. ***ERF Working Paper N°.779, October 2013.***

The Heyneman-Loxley effect revisited in the context of MENA countries: Analysis using TIMSS 2007 database.2015. ***International Journal of Educational Development 42, 85–95.***

CONFERENCES

The quality of secondary education in the Middle East and North Africa: what can we learn from TIMSS' results? *Comparative and international education society conference (CIES), May 2011, Montreal, Canada.*

Students' performance in MENA countries: an overview. *8th ASECTU Forum, June 2012, Hammamet, Tunisia.*

The quality of secondary education in the Middle East and North Africa: the impact of socio-economic status. *3rd Gulf Research Meeting, July 2012, Cambridge, UK.*

The Heyneman-Loxley effect revisited in the context of MENA countries: Analysis using TIMSS 2007 database. *19th ERF conference, March 2013, Kuwait.*

The impact of class size on students' achievement in the MENA countries: Analysis using TIMSS 2007 data. *9th ASECTU Forum, June 2013, Hammamet, Tunisia.*

Do inequalities in socio-economic status of students play an important role in test score disparities? Evidence from MENA countries. *Comparative and international education society conference (CIES), March 2015, Washington.*

The desire to learn of students in the Middle East and North Africa: A gender approach. *42nd Annual Conference of Eastern Economic Association, February 2016, Washington DC.*

How efficient is out-of-school study time? A stochastic frontier approach applied to MENA countries. MEEA conference, Doha March 2016.

POLICY BRIEF

The quality of educational performance of students in the Middle East and North Africa: *much remains to be done 2015 (December 2015), awarded by the Economic Research Forum (ERF).*

RESEARCH PROJECTS

Meeting the challenges of secondary education in MENA region: improving efficiency of resources (October 2014- October 2015), *funded by the Economic Research Forum (ERF).*

Tunisian labor market (Forthcoming), funded by the Economic Research Forum.

Training

Avril 2011 Training Workshop on the use of HLM with large-scale assessment data, Montreal, Canada.

Avril 2011 Training Workshop on the use of the ICCS 2009 international database for secondary analysis, Montreal, Canada.

Octobre 2011 Training Workshop on measurements of inequality of opportunity and inequality of outcomes , ERF, Cairo, Egypt.

Septembre 2012 Training Workshop on writing winning research proposals and papers, ERF, Istanbul, Turkey.

March-April 2015 Training on general didactics and education, ENIT, Tunis

OTHER COMPETENCIES

- Languages: Arabic, French and English.
- Software: STATA