

Mohammad Hammoud

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I am a Postdoctoral Research Fellow at the Lebanese American University and a Senior Researcher at the Centre for Lebanese Studies. My current research focuses on public procurement in Lebanon, examining governance arrangements, implementation practices, and compliance. I previously held a British Academy Fellowship jointly based at the Centre for Lebanese Studies and the Faculty of Education, University of Cambridge, where I worked on the British Academy Programme on Education in Conflict and Crisis. My recent research is based on a comparative longitudinal study of refugee children residing in Lebanon, Turkey, and Australia, where I examine refugee education provisions across three national contexts that offer different legal settlements, using longitudinal quantitative and qualitative data on education in conflict and crisis. Throughout my Ph.D. research, I investigate refugee children's social integration, language difficulty, and the relationship between language and integration under EIE versus longer-term legal settlements. My research mainly focuses on education, migration, economic development, political participation, and governance. I work extensively with mixed methods research, combining quantitative and qualitative data, empirical modelling, and a range of econometric estimation techniques.

WORK EXPERIENCE

Postdocotral Research Fellow, Lebanese American University	2026
Research Fellow, at <i>Cambridge University and Centre for Lebanese Studies</i>	2023-2025
Senior Researcher & Project Manager at <i>Centre for Lebanese Studies</i>	2020-2023
Research Statistician at <i>Centre for Lebanese Studies</i>	2019-2020
Economics Instructor & Coordinator at <i>Lebanese International University</i>	2019-2020
Survey Data Expert Consultant at <i>European Training Foundation</i>	2019-2020
Training & Development Coordinator at <i>Farm Boy Canada</i>	2018-2019
Econometrics Lab Instructor at <i>University of Lethbridge</i>	2017-2018
Research Assistant at <i>Lebanese American University</i>	2016-2018

ACADEMIC PUBLICATIONS

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- Shuayb, M., & Hammoud, M. (2025). Determinants of Refugee Children's Self-Perceived Educational Performance: A Comparative Study of Lebanon, Turkey, and Australia. *Social Sciences*, 14(7), 440. <https://doi.org/10.3390/socsci14070440>
 - Hammoud, M., Al Samhoury, O., Shuayb, M. & Crul., M. (2025). Determinants of Refugee Children's Language Comprehension Difficulties: Evidence from Lebanon, Türkiye and

Australia. *International Review of Education*. <https://doi.org/10.1007/s11159-024-10115-4>

- Hammoud, M. (2024). Pathways to Integration and Language Acquisition: A Comparative Analysis of Refugee Children's Social Integration and Foreign Language Difficulty in Lebanon and Australia. *Journal of International Migration and Integration*. <https://doi.org/10.1007/s12134-024-01201-5>
- Hammoud, M. (2024). *Navigating New Worlds: The Impact of Emergency versus Long-Term Education Settings on Language and Social Integration of Refugee Children*. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam]. <https://doi.org/10.5463/thesis.940>
- Ahmad, I. A., Fakih, A., & Hammoud, M. (2023). Parents' perceptions of their children's mental health during COVID-19: Evidence from Canada. *Social Science & Medicine*, 337, 116298. <https://doi.org/10.1016/j.socscimed.2023.116298>
- Fakih, A., Hammoud, M., & Sayour, N. (2023). Youth voting and institutional change in the post-Arab Spring MENA region. *Economic and Political Studies*, 1-27. <https://doi.org/10.1080/20954816.2023.2226827>
- Hammoud, M., Shuayb, M., & Crul, M. (2022). Determinants of Refugee Children's Social Integration: Evidence from Lebanon, Turkey, and Australia. *Social Sciences*, 11(12), 563. <https://doi.org/10.3390/socsci11120563>
- Ghazalian, P. L., & Hammoud, M. (2021). The peace level of nations: An empirical investigation into the determining factors. *Defence and Peace Economics*, 32(5), 509-532. <https://doi.org/10.1080/10242694.2020.1743957>
- Hammoud, M. (2018). Determinants of international peace: an empirical analysis. *University of Lethbridge*. <https://www.proquest.com/openview/a3bb0506e9e81a331264f91d283d7723/1?pq-origsite=gscholar&cbl=18750>

UNDER REVIEW

- Individual Perceptions Towards Women's Quotas in Politics: Evidence from a Politically Unstable Country. *Economics Letters*. 2024

REPORTS & POLICY WORK

- Beyond Recovery: A Comprehensive Approach for Educational Transformation in Lebanon. *Education Research in Conflict and Protracted Crises*, 2025.
- Education and Crises: The cost of delayed recovery in Lebanon. *Education Research in Conflict and Protracted Crises*, 2025.
- Educational Disruption and Exam Preparedness: The State of Lebanon's Grade 12 Students in 2025. *Centre for Lebanese Studies*, 2025.
- Education Under Fire: A Rapid Study of Parents' and Teachers' Readiness for School Amidst Israeli Attacks on Lebanon. *Centre for Lebanese Studies*, 2024.

- Palestinian Education Under Attack in Gaza: Restoration, Recovery, Rights and Responsibilities in and through Education. *Faculty of Education, University of Cambridge, Centre for Lebanese Studies & UNRWA*, 2024.
- Lebanon's Education Crisis: Pre-existing Challenges Before the Escalation of Israeli Aggressions. *Education Research in Conflict and Protracted Crisis*, 2024.
- Palestinian Education Under Attack in Gaza: Restoration, Recovery, Rights and Responsibilities in and through Education. *United Nations Relief and Works Agency*, 2024.
- Priced Out of Education: The Burden of Tuition Increases in Lebanon's Schools. *Centre for Lebanese Studies*, 2024.
- The Impact of Lebanon's Compounded Crises on Grade 12 Students' Readiness for Official Examinations in 2024. *Centre for Lebanese Studies*, 2024.
- A Generation at Risk: Urgent Steps Needed to Address Learning Loss in Lebanon's Public Schools. *Centre for Lebanese Studies*, 2024.
- The Impact of the Multiple Crises on Learning Loss Among Tenth-Grade Students in Lebanese Public Schools. *Centre for Lebanese Studies*, 2024.
- Children in Lebanon are at risk of losing another academic year: a survey of the persisting challenges facing students, parents, and teachers in Lebanon. *Centre for Lebanese Studies*, 2023.
- Are the students in Lebanon ready for the official exams?. *Centre for Lebanese Studies*, 2023.
- Schooling Experiences and Outcomes of Refugee Children in Lebanon, Turkey, and Australia A Comparative Longitudinal Study. *Centre for Lebanese Studies*, 2023.
- Children in Lebanon Cannot Afford to Lose Another Academic Year. *Centre for Lebanese Studies*, 2022.
- The Challenges for Returning To School Amid Lebanon's Current Economic & Social Crisis, *Centre for Lebanese Studies*, 2022.
- The Impact of Lebanon's Economic and Social Crisis on Voters' Preferences and Choices for the Parliamentary Elections in 2022. *Centre for Lebanese Studies*, 2022.
- A Comparative Longitudinal Study of the Schooling of Refugee Children in Lebanon, Turkey, and Australia. *Centre for Lebanese Studies*, 2022.
- The Humanitarian Trap of Young Refugees in Protracted Crisis. *Centre for Lebanese Studies*, 2022.
- The Challenges and Prospects for Returning To School: Reflections From Parents, Teachers, And Principals In Lebanon. *Centre for Lebanese Studies*, 2021.
- From Gas Stations Queues to School: The Impact of Lebanon's Crisis on Returning to School. *Centre for Lebanese Studies*, 2021.
- The Economic Impact of the Syrian Refugee Crisis in Lebanon: What it Means for Current Policies. *World Refugee & Migration Council*, 2021.

- The Inescapable Fate of Official Exam Students: Saving the Academic Year at the Expense of Students' Future. *Centre for Lebanese Studies*, 2021.
- From Education to Employment: Youth Trajectories In Jordan And Lebanon In The Context Of Protracted Displacement. *Centre for Lebanese Studies*, 2021.
- The impact of COVID-19 Lockdown on Access & Quality of Education: Reflections from Students & Teachers in Lebanon. *Centre for Lebanese Studies*, 2021.
- The Protracted Reality of Syrian Children in Lebanon: Why Go to School with no Prospects?. *Centre for Lebanese studies*, 2021.
- Marginalized Youth in a Failed State, *Centre for Lebanese Studies*, 2020.
- Invisible Barriers Factors Influencing Syrian Refugee Youth in Continuing their Education in Lebanon. *Centre for Lebanese Studies*, 2020.
- Economy of Syria, The Middle East and North Africa (*Routledge*), 2020.
- Economy of Lebanon, The Middle East and North Africa (*Routledge*), 2020.
- Economy of Jordan, The Middle East and North Africa (*Routledge*), 2019.
- Economy of Syria, The Middle East and North Africa (*Routledge*), 2019.

EDUCATION

Ph.D. in Social Sciences

Vrije Universiteit Amsterdam – Amsterdam, Netherlands

Dec. 2024

M.A. in Economics

University of Lethbridge – Lethbridge, Canada

March. 2018

CGPA 3.74/4.0

B.S. in Economics

Lebanese American University - Beirut, Lebanon

May. 2016

CGPA 3.67/4.0

HONORS AND AWARDS

- **SGS Tuition Scholarship:** This scholarship is offered by **SGS Tuition Scholarship** to students who have outstanding academic records, show research potential and/or aptitude in their field.
- **Honor scholarship:** Honor scholarships are offered by **Adnan Kassar School of Business** LAU students, with a CGPA of 3.5 and above.

COMPUTER SKILLS

STATA, SPSS, RStudio, Gretl, NVivo, KoBo Toolbox, Survey Monkey

LANGUAGES

English and Arabic

REFERENCES

Dr. Maurice Crul
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Professor of Sociology Vrije Universiteit Amsterdam, Netherlands

Dr. Maha Shuayb
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Director of the Centre for Lebanese Studies, UK