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Send correspondence to: Walid Merouani CREAD-Alger merouaniwalid@hotmail.fr

¹ Maître de recherche, Centre de Recherche en Economie appliquée pour le Développement (CREAD-Alger) and Centre de recherche en Economie et Management (CREM-CNRS)

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Abstract

In this study, we challenge the topic of vote turnout by exploring original surveys in three north African countries: Algeria, Libya and Tunisia. We test the impact of media consumption on individual intention to vote. The existing literature argues that media could stimulate political participation, however, the empirical evidence still scarce, especially in the aforementioned countries. The use of BBC Media Action surveys provides the opportunity to fill this research gap. Separately in each country we verify the role of media consumption in the intention to vote using logistic regressions. To make the results more robust, we add to our regressions a set of socio-demographic control variables. Our findings clearly show that media consumption increases the intention to vote. Furthermore, we confirm that age, education and location are significant predictors of the likelihood to vote in the studied societies. We believe these results have a practical meaning in term of policy making.

Keywords: Voting Behavior, Mass Media, Cross-Country Comparison.

JEL Classifications: D72, L82.

1. Introduction

The participation in elections has been decreasing since 1960, which is a loss given the high cost of organizing elections (Lijphart 1997, Feddersen, 2004). Many authors argue that mass media may contribute in mobilizing voters to go to polls (Müller, 2010). Furthermore, Vreese and Semetko (2004) argue that media play a critical role in reinforcing democracy and informing electorate. However, the empirical studies in this field are still scarce, especially in Arabic countries. The aim of this paper is to test empirically the impact of mass media on voting behavior in three North African countries: Algeria, Libya and Tunisia.

The methodology of this article is based on estimating logit model to test the impact of media consumption on individuals' willingness to vote. For this purpose, we explore original household surveys compiled by the ''BBC Media Action'' in 2018, which allows a unique opportunity for a cross-country comparison. The surveys cover 3000 households in both Algeria and Libya. In Tunisia 1000 households were surveyed and only young members (16-35 years old) were included in the survey. The surveys measure variables about media consumption (the frequency of access to different kind of media), intention to vote, socio-demographics and trust in government and political leaders. We will mainly focus on the intention to vote in the next elections; people were asked if they plan to vote in the next elections in their respective countries. Some of them declared that they are very likely to vote while other respondents are very unlikely to vote (likert scale). We will test whether this variable could be predicted by media consumption, trust in political leaders and other socio-demographics.

The results show that in Algeria, people who access newspapers are more likely to vote in the next presidential election. However, we did not find a significant impact of other media (TV, radio and social media) on the probability to vote. We also find the positive impact of age and education on the intention to vote. Furthermore, people in rural areas are more likely to vote. Finally, individuals who are actively looking for information about politics and economics are more likely to vote.

In Tunisia, the results are quite different given that the sample covers only 16-35 years old. The proportion of respondents who have the intention to vote in the future election is low (20.5%). We did not find a significant impact of access TV, internet and social media on the intention to vote. However, the result shows that people who access radio and newspapers frequently are more likely to vote. In addition, older individuals, high educated, people in urban area and people who are actively looking for information about politics and economics are more likely to vote. However, we did not find a significant impact of gender on the probability to vote.

In the case of Libya, the dependent variable is slightly different; people were asked to what extent Libyan media influence their decision to vote. The result shows that females are less likely to be influenced by media in their decision to vote. Location and age do not seem to have a significant impact on the decision to vote. Furthermore, the more frequently people access to media the more likely this influences their vote decision. Last but not least, we have verified the significant impact of trust in the political leaders on the willingness to vote for the three countries. The outline of this paper is organized in four sections: the second section will present the theorical framework. In the third section we will describe the methodology and data description. The results of the empirical analysis will be presented in the fourth section. Section five will conclude with some policy implications.

2. Theoretical background

This article is related to literature on media consumption and its impact on individual behavior. The issue was tackled using different methods and approaches. Dealing with the topic of the impact of media on individual behavior, Gentzkow & Shapiro (2006) have revealed the relationship between media products and consumers expectations. The authors argue that when consumers are uncertain about the quality of information sources, they rely on the media which provide information suitable to their prior beliefs and expectation. Therefore, some media tend to produce suitable products to consumers beliefs, hence, they neglect the truth about the information, which makes ''media bias''. The authors suggest that in a competitive market of media, this bias will be reduced. Doms & Morin (2004) argue that Media has a significant impact on individual perception of the economy, they build R-word index of *The Economist* to show that in period when the media do not cover sufficiently the economic events, people perception of the economy was quite away from the reality.

Dahl and DellaVigna (2009) studied the impact of media on individual behavior by investigating the impact of media violence and the number of crimes. The findings show that in the short term (in the same day) the media violence tend to reduce the number of crimes, this is because the exposed person will be in the cinema watching a movie. After exposure to the movie, the number of crimes also decrease. The authors did not provide results on the long terms effect of media violence on crime recurrences, the later still controversial according to Shari J. Eli, (2010). By challenging the topic of the desire to be informed about economic issues and its role in the formation of public opinion, Blinder & Krueger (2004) argue that that the desire to be informed is very important for more than 75% of the US population. Except the fact that the older people are more likely to desire to be informed, this desire does not vary significantly across other socio-demographic groups (education, income, race and gender). Authors also found that Television and newspapers are the two first sources of information.

Lamla and Lein (2012) have studied the issue of consumer's inflation expectation by investigating the role of media coverage on forming those expectations. The authors recognized that people get their information mainly from media. Relying on rich media data set from Germany (4000 reports about inflation), the authors examined how people react to information provided by TV and newspapers. They measure the accuracy of consumers by comparing the expectation of professional forecasters and consumer's expectations. The findings show that the both quantity (intensity of news reports) and quality (partial information) of information are good predictors of the accuracy of consumer 'inflation expectations.

Some other authors were interested in the individual utility of media; Poort & Baarsma (2016) measured the welfare effect of television programs. The authors assume that the utility of watching TV is equal at least to the value of time spent on watching program (opportunity cost approach). The authors convert the number of hours spent on TV into monetary value using the hourly wage (12 euros per hours according to the study). The findings show that for each more hour spent watching TV, increase the welfare by 2.5% (0.3 euros). Another study Lin et al (2013) showed that people demand for media and are able to pay its access; they have used contingent valuation method to estimate the willingness to pay (WTP) of Taiwanese population for the television, the results shows that people willingness to pay is \$US30 per year.

Moving now to the most interesting literature dealing with the impact of media on people voting behavior; Muller (2010) has conducted an empirical study using multilevel analysis on 33 countries dataset. The findings show that the media (newspapers) consumption does not motivate people to go to the polls. Some other articles in the field of game theory were also important in feeding our literature review. Using game theory model, Feddersen et al (1999) and Feddersen et al (2006) show that better informed people are more likely to vote. Also, Oliveros (2014) used game theory to show the impact of media on willingness to vote.

Finally, despite the large literature on media consumption and people behaviors, we have noticed a clear scarcity when it comes to papers dealing with the impact of media on voting behavior. Our article will fill the research gap by testing empirically the impact of media on voting behavior. We will specifically be working on the case of Maghreb countries.

3. Econometric Approach

As mentioned before, we utilize a logit² model which allows us to estimate the impact of media consumption and other socio-demographics variables on the intention to vote. We estimate the regression (1) for both Algeria and Tunisia separately. The second regression (2) will be estimated for Libya data.

$$IV_{i} = \beta + \gamma Mc_{i} + \sum_{k=1}^{r} \phi_{k}SD_{i,k} + \varepsilon_{i} (1)$$
(1)
$$EM_{i} = \beta + \gamma Mc_{i} + \sum_{k=1}^{r} \phi_{k}SD_{i,k} + \varepsilon_{i} (2)$$

 IV_i is a dummy variable equal to 1 if the respondent *i* declares having the intention to vote in next elections. Mc_i refers to media consumption; it's the frequency of using different type of media

 $^{^{2}}$ For more details on the logit model, see Merouani et al 2016.

(TV, newspapers, Radio and Internet). This variable is binary taking the value 1 if the respondents use media at least once week and 0 if she use media less than once a week. SD_i : vector of sociodemographic variables (age, gender, education, etc.). EM_i is used for the Libyan case, it is a dummy variable equal to 1 if the respondent *i* declares that media encourage him/her to vote. Finally, β is a constant and ε_i is an error term.

We will mainly display the odds ratios of a binary logit models³ showing the variation of the probability of participation to the next elections with respect to media consumption and other sociodemographic variables. For example, if γ (odds ratio) is equal to 1.85 in the equation (1), this means that people who access media at least once a week are 1.85 more likely to vote than people who access media less than once a week. If $\phi_k = 2.15$ (odds ratio) and SD_i is gender variable (dummy=1 if the respondent is a female), this means that female are 2.15 times more likely to vote in the next elections compared to male.

4. Data

The data applied in this study comes from the BBC Media Action Surveys. These surveys have been conducted separately throughout Algeria, Libya and Tunisia in 2018. Similar data has been collected which allows a unique opportunity for a cross country comparison. Stratified sampling method has been used in each of Algeria and Tunisia. For data availability reason, quota method of sampling has been applied in Libya. Hence, the surveys are representative of the national population of each country. Furthermore, in order to make sure the samples are representative of the general population, we have calculated weight variable for Algeria and Tunisian data⁴. The auxiliary variables of this weighting are age and gender for Algeria and 3100 in Libya. In Tunisia 1000 youth (16-35) have been covered. One person was surveyed in each household using Kish grid. The surveys measures variables about media consumption and habits but also variables about political participation, values and sociodemographic.

In this study we focus on the variables intention to vote in the next election (IV), which is measured in the same ways in Algeria and Tunisia asking the following question "**How likely are you to vote in the presidential (municipal in Tunisia) elections?**"⁶. The respondent can pick one of the following answers: [1] Very likely; [2] somewhat likely; [3]Neither; [4] somewhat unlikely; [5] Very unlikely; [99] don't know ; [88] refuse to answer. In Libya the question was slightly different: "To what extent do you agree or disagree with the following statement: "Local media encourage me to vote"; So, would you say you [1] Strongly agree; [2] Agree; [3] Neither agree nor disagree; [4] Disagree; [5] Strongly disagree; [99] Don't know; [88] refuse to answer.

³ Ordered logit model on the original variable of intention to vote (rate from 1 very likely to 5 very unlikely) were run and gave the similar results.

⁴ In Libya the data of the census are not available, no weighting has been applied.

⁵ Before proceeding to weighting, we have calculated confidence interval for the auxiliary variables and we find that the age of the sample is not significantly different than the age of the general population which makes the weighting by age not necessary.

⁶ We are aware that this question could be biased in the sense that the intention to vote could be significantly different from the real participation, however, this deference is assumed not very big (Müller, 2010).

The investigated variables have been standardized in terms of their content and coding structure using the same value code and label for all countries. In order to simplify the results, we have recodified the variable of intention to vote into dummy; it's equal 1 (IV = 1) if respondents are likely or very likely to vote. Following (Müller, 2010), People who refuse to answer or respond by ''don't' know'' were coded as ''do not have an intention to vote'' (IV = 0). Respondents who are not allowed to vote and other missing are excluded. For Libya's question, we grouped people who strongly agree and agree in the same category (EM = 1); this category is made up by people who strongly disagree, disagree or neither agree nor disagree with the statement ''Media encourage me to vote'') are not sensitive to media (EM = 0).

Variables above *IV and EM* make up the dependent variables that we will try to predict using binary logit model. The independent variables are made up by: media consumption, education, age, location, confidence in government, frequency of searching information⁷ and finally we capture a proxy of self-confidence highlighting whether individuals consider themselves having influence in decision made in their community⁸.

5. Empirical results

We start our empirical analysis by some descriptive statistics highlighting the level of access different kinds of media. Access to media varies cross countries; in Algeria 99% of the population has access to TV. 98% have access to satellite dishes, Access to Radio is lower; 50% of the population declare having access to radio set and 46% declare they have access to radio on mobile phone. 62% of the population declare having access to internet, 56% declare having access to social media. Finally, 53% declare having access to newspaper.

In Tunisia, access to TV set and satellite dishes is almost universal (99%). 60% and 56% of the sample declare having access to radio set and radio on mobile phone respectively. 55% of the respondent have access to internet. 72% and 29% declare having access to social media (Facebook twitter) and online messaging, respectively. As for Algeria, access newspapers is low in Tunisia, only 10% of the respondents declare having access to newspapers.

In Libya, the result shows that 76% and 74% of the population are having access to Tv and to Satellite dishes, respectively. 32% have access to radio set and 12% have access to Radio on mobile phone. Only 13% of the sample have access to newspapers. 70% have access to internet. 66% and 46% declare having access to social media and online messaging services.

⁷ The following question was asked in the survey: Some people seem to follow news and current affairs most of the time, while others aren't that interested. Would you say you follow news and current affairs: [1] all the time, [2] most of the time; [3] about half the time; [4] once in a while, [5] never; [99]DK; [88] refuse.

⁸ 'I have little or no influence over decisions taken in my community'': the respondents can pick [1] Strongly agree; [2] Agree; [3] Neither agree nor disagree; [4] Disagree; [5] Strongly disagree; [99] Don't know; [88] refuse to answer.

Given that having access does not mean that people use effectively those media, the surveys asked question about the frequency of using media⁹. The descriptive statistics derived from this question are displayed in the following figure:



Figure 1: Percentage of people using media at least once a week

The figure above displays the frequency of using media in the studied societies. In Algeria, 92% of Algerians watch TV at least once a week. This percentage is equal to 74% and 94% in Libya and Tunisia respectively. While half the population have access to radio, only 19% of Algerians listen to radio at least once a week. This percentage is higher in Libya (30%) and Tunisia (42%). It seems that newspapers are less frequently used in the studied countries, only 19% of people declare using newspapers at least once a week in Algeria, less people use newspaper as frequently in Libya (8%) and Tunisia (7%). More than half of the population declare using internet at least once a week in the three studied countries with more people using internet in Libya (67%). Social media maybe the main purpose for using internet; 49% of respondent in Algeria declare using social media at least once a week. In Libya and Tunisia those proportion are more important; 64% of respondents in Libya and 70% in Tunisia declare using social media at least once a week.

As we aforementioned, the intention to vote in each country is the key variables of this article. The descriptive statistics shows that 52% of people in Algeria plan to vote in the next presidential elections 2019. In Tunisia, only 23% of respondents are planning to vote in the next municipal elections. This low percentage is due to the fact that we have surveyed only youth (18-35). In Libya, 30% of the respondents agree that Libyan media encourage them to vote.

Source: BBC Media action surveys.

⁹ How frequently do you use the following types of media? Please specify whether you use the following types of media [1] several times a day, [2] once a day, [3] several times a week, [4] once a week, [5] several times a month, [6] once a month, [7] less often than once a month, or[8] never. The figure 1 convert the variable into dummy = 1 if the answers are 1 or 2 (daily use).

To know if this intention to vote could be predicted by media consumption, we will be running logistic regressions taking the intention to vote ("Media encourage me to vote" for Libya) as a dependent variable. Separately for each country, we will explain this dependent variable by media consumption but also by some demographics. The table below display the result for three countries. We tried to standardize the variables in order to make the comparison straightforward. However, given the heterogeneity of educational systems we have decided to leave the codification of education variables in their original designs.

	(Algeria)	(Libya)	(Tunisia)
VARIABLES	odds ratio	odds ratio	odds ratio
Using TV at least once a week	1.255	2.302***	0.856
	(0.189)	(0.268)	(0.329)
Using Radio at least once a week	1.061	1.258**	1.348*
	(0.113)	(0.114)	(0.244)
Using internet at least once a week	0.921	1.671***	1.080
	(0.139)	(0.261)	(0.241)
Using newspapers at least once a week	1.390***	1.240	2.193**
	(0.151)	(0.174)	(0.682)
Using Social media at least once a week	1.154	0.780*	0.988
	(0.174)	(0.117)	(0.253)
Age	1.038***	0.999	1.045**
	(0.00384)	(0.00372)	(0.0184)
2.Females	0.909	0.768***	1.263
	(0.0755)	(0.0657)	(0.233)
2.location	1.309***	1.050	1.115
	(0.113)	(0.0999)	(0.214)
Actively looking for information	1.237**	2.009***	1.851***
linoimation	(0, 108)	(0, 174)	(0.247)
Trusting government	(0.108) 1.457***	(0.174) 2.058***	(0.347) 1.938
rusting government			
2.Medium education	(0.141) 1.308**	(0.370) 1.608**	(1.838) 1.295
			(0.327)
1 Uigh advantion	(0.165) 1.764***	(0.342) 1.278	(0.327) 1.806**
4. High education			
Constant	(0.265) 0.125***	(0.271) 0.0563***	(0.534) 0.0473***
Constant	(0.0372)	(0.0563^{***})	$(0.04/3^{***})$
Observations	2,927	3,093	833

Table 1: weighted binary logit models. The dependent variables are the intention to vote (whether media encourage Libvan to vote)

Note: The model is estimated for the individual who are eligible to vote *i.e* 18 and over.

Source: The model was estimated using Stata software and BBC MEDIA ACTION data. *** - significant at 1% level, ** - significant at 5% level, * - significant at 10% level. Standard errors in parentheses.

The table above displays the odds ratio of the regressions explaining the voting behavior by media consumption and other demographics. The findings show that in Algeria and Tunisia, watching TV does have an impact on the intention to vote. In Libya, people who watch TV at least once a week are 2.30 more likely to be incentivized to vote.

We did not find a significant impact of radio consumption on the intention to vote in Algeria. However, in Tunisia people who listen to the radio at least once a week are 1.35 more likely to vote in the next election. In Libya, people who listen to the radio at least once a week are more likely to be encouraged by media to vote. Moreover, using internet does not seem to have a significant impact on the intention to vote in Algeria and Tunisia, while in Libya, people who use internet at least once a week are more likely to declare that media encourage them to vote.

Newspapers consumption seems to have a significant impact on the intention to vote in Algeria and Tunisia; people who read newspapers at least once a week are 1.39 and 2.19 more likely to vote in Algeria and Tunisia respectively. This result opposes Muller (2010) who found that newspapers do not enhance the propensity of voting and rely on this finding to deny the theory of democracy. In Libya, we did not find a significant impact of newspapers consumption on voting behavior.

Social media consumption does not seem to have a significant impact on the intention to vote in Algeria and Tunisia. However, in Libya people who use social media at least once a week are less likely to declare that media encourage them to vote.

If we move to the impact of demographics on the intention to vote, the findings highlight an interesting difference by age, location, and education. Older people are more likely to vote in the next presidential election, this result is applicable in Algeria and Tunisia (odds ratio 1.03 and 1.04 respectively). Gender does not seem to have a significant impact on the intention to vote in Algeria and Tunisia. In Libya, females are less likely to be encouraged by media to go to the urns.

The models above are aware about the difference in voting behavior between urban and Rural area. Findings show that people in rural area are more likely to vote in Algeria. Candidates and media should pay more attention to people of the urban area to encourage them to vote. However, location does not have a significant impact on the intention to vote in Tunisia and Libya.

Education is well known to be a good predictor of many individual behaviors. We have tested its impact on the intention to vote in the above models. The findings show that high educated people are more likely to vote in Algeria and Tunisia. In Algeria, respondent with high level of education are 1.70 more likely to vote than the people with primary /no education (reference variable). In

Tunisia, people who attend private institute/ adult are 17.93 times more likely to vote than people who have never attended the school (reference variable). In Libya, we did not find a significant impact of education on voting behavior.

We have tested the impact of the desire to be informed and trust in government on voting behavior; we have found that people who desire to be informed about political and economic issues are more likely to vote in the three studied countries (Odds ratio equal to 1.23, 2.00 and 1.85 in Algeria, Libya and Tunisia, respectively). Furthermore, people who trust government in Algeria are 1.45 more likely to vote in the next presidential election. In Libya people who trust government are 2.05 more likely to be encouraged by media to vote. In Tunisia, given the very low proportion of respondents trusting government (less than 2%), we did not find a significant impact of this trust on the intention to vote.

Finally, in order to make sure that our models are robust, we analyzed Variance inflation Factors (VIF) for each of them. The VIF can detect any collinearity problem which is a phenomenon that happens when the independent variables are correlated (Mansfield - Helms 1981). This correlation makes the models biased. However, when the VIF values are lower than 10, this means that there is no collinearity problem which is the case in our models¹⁰; the average of the VIFs in each of the three models is lower than 5 (Appendix: table 5). We have also tested the global reliability of the three models (Appendix: tables 6-8) and confirm their good predictive ability.

6. Conclusion

This article challenged the topic of voting behavior in three Maghreb countries where the issue is understudied or not at all studied. We also recognize that the issue is quite sensitive. We have demonstrated the impact of mass media on voting behavior using original surveys. We believe these results can help to formulate some policy recommendations in order to enhance vote participation.

We have shown that media consumption, especially newspapers could enhance willingness to vote in the studied countries. While access TV is almost universal, and the TV audience seems to be sufficiently high; (92% use it at least once a week in Algeria, 94% of respondents in Tunisia declare using TV at least once a week) the impact of TV on voting behavior is not significant in these countries which is consistent with media malaise theory (Muller, 2010). This might be due to the nature and the content of TV programs. TV channels should, hence, look into the content of their program and think about incentivizing youth to go to the urns. In Libya, it seems that TV has a significant influence on audience given that people who use more frequently Tv are more likely to declare that media encourage them to vote which could be a good opportunity to candidates to attract more voters. We have also demonstrated that Radio have a significant impact on voting behavior in Tunisia. Hence Tunisian candidates could consider radio as a good tool to attract

¹⁰ We are aware about the high level of VIFs for some variables and that the models need some further improvements.

voters. Except for Libya, Social media does net have a significant impact on the intention to vote according to the result of the logit models.

Our next general conclusion states that people who use newspapers frequently are more likely to vote in the three studied societies. However, using newspapers is very low; 19%, 6%, and 8% in Algeria Tunsia and Libya respectively declare using newspapers at least once a week. This is why the local newspapers should rethink how to attract readers especially youth who seems to be less likely to use newspapers.

Moving to the most interesting results regarding the impact of sociodemographic on the likelihood to vote, we have found that age have a positive impact on the probability to vote in the three studied societies. This should make the candidate focus on youth and look for tools to attract them to the urns, especially that the demographic structure of general population shows that youth make up a big proportion of the total population. Youth people are more likely to use social media and internet according to the result of the surveys in the three countries. Hence, traditional media should create their web TV and look for the ways to attract youth audience.

Surprisingly, we did not find an impact of gender on the probability to vote. However, we have found that location could predict the probability to vote in Algeria; people in rural area are more likely to vote, hence, the candidate should focus on urban area in their election campaigns. One more interesting result is the significant impact of looking for information on the intention to vote. Given that people look for information on media mainly, this could support the hypothesis of the positive impact of media consumption on the intention to vote. Finally, given the significant impact of trust in government on the intention to vote, candidate to election should work on getting the population trusting them.

Last but not least, we should note the points deserving further research attentions. This article can only be considered as a first attempt to evaluate the impact of media consumption on voting behavior in the studied countries. We are aware about the limitations in this article. First, the question of the intention to vote cannot reflect the real turnout in the next election. Second, the econometric analysis need further test and estimations; we should include other variables that are available in the survey such as political participation, self esteems and involvement in the community, etc. Also, the econometric models can be estimated including interaction effects and we should retest the global reliability of our models. Finally, we have studied the impact of media in general without going into the specific TV channels and Radios. This information is available in the survey and could be add to the analysis. Those limitations will be handled in the final version of the article.

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Annexes

Table 1: Algeria results

Gen	der * Ho	w likely a	are you to vot	te in the presidenti	al election in 2	019? Cross	stabulati	on	
	_		J4 How l	ikely are you to vote in	the presidential ele	ection in 2019	?		_
		Very	Somewhat	Neither likely nor	Somewhat	Very	Don't		
		likely	likely	unlikely	unlikely	unlikely	know	Refused	Total
S5	Male	485	357	176	106	257	92	41	1514
Sex	Female	405	358	143	133	257	166	34	1496
Total		890	715	319	239	514	258	75	3010

Location * How likely are you to vote in the presidential election in 2019? Crosstabulation

	-		J4 How l	ikely are you to vote in	the presidential el	ection in 2019	?		
		Very	Somewhat	Neither likely nor	Somewhat	Very	Don't		
		likely	likely	unlikely	unlikely	unlikely	know	Refused	Total
Location	Urban	566	498	233	166	364	175	46	2048
	Rural	324	217	86	73	150	83	30	963
Total		890	715	319	239	514	258	76	3011

Age groups * How likely are you to vote in the presidential election in 2019? Crosstabulation

			J4 How likely are you to vote in the presidential election in 2019?VerySomewhatNeither likely norSomewhatVeryDon'tlikelylikelyunlikelyunlikelyunlikelyKnowRefusedTo2938353754351728										
		Very	Somewhat	Neither likely nor	Somewhat	Very	Don't						
		likely	likely	unlikely	unlikely	unlikely	know	Refused	Total				
Age	16-19	29	38	35	37	54	35	17	245				
groups	20-24	49	82	42	38	79	35	15	340				
ups	25-34	182	174	98	83	137	81	13	768				
	35-59	438	320	117	65	193	88	26	1247				
	60 and	192	101	27	15	51	19	4	409				
	over												
To	tal	890	715	319	238	514	258	75	3009				

D4 What is the highest level of education you have completed? * J4 How likely are you to vote in the presidential election in 2019? Crosstabulation

J4	How likely a	re you to vot	e in the presid	ential elect	ion in 20	019?	-
		Neither					
Very	Somewhat	likely nor	Somewhat	Very	Don't		
likely	likely	unlikely	unlikely	unlikely	know	Refused	Total

D4 What is the highest level of	Have never attended school	114	61	12	7	46	26	3	269
education you have	Primary education	118	84	30	25	57	38	7	359
completed?	(1-6years of								
	education)								
	Medium education	190	138	46	40	114	35	12	575
	(7-9 years of								
	education)								
	Secondary education	226	209	119	91	160	77	28	910
	(10-12 years old)								
	University:	237	221	109	75	136	79	17	874
	Bachelors, master?s								
	or PhD (13 years of								
	education and over)								
	Don't know	0	0	0	0	1	0	0	1
	Refused / No answer	5	2	3	0	1	4	8	23
Total		890	715	319	238	515	259	75	3011

Table 2: Libya results

	Gender? *	[•] The Libyan	media	encourage	es me to v	ote Cross	tabulatior	ı				
			The Libyan media encourages me to vote									
				Neither			DK [DO	Refused [DO	-			
		Strongly	A	agree nor	Discourse	Strongly	NOT	NOT	Tatal			
		agree	Agree	disagree	Disagree	Disagree	READ]	READ]	Total			
Gender?	Male	294	247	143	114	441	201	59	1499			
	Female	191	201	146	115	383	350	69	1455			
Total		485	448	289	229	824	551	128	2954			

What is the highest level of education you have completed? * The Libyan media encourages me to vote Crosstabulation

Count

				The Libyan 1	nedia encou	rages me to	vote		_
		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	DK [DO NOT READ]	Refused [DO NOT READ]	Tota
What is the highest level of education you	Have never attended school	4	2	2	1	5	27	5	40
have completed?	Did not complete primary education	0	2	3	2	3	6	0	1
	Primary (6-11 years old)	14	10	7	3	8	21	5	6
	Elementary (12-15 years old)	49	37	17	11	48	42	18	222
	High school / secondary (16- 18 years old)	91	89	48	34	145	113	19	53
	Quranic school	0	0	0	0	2	1	0	
	Vocational / Technical School	34	45	25	29	67	33	14	24
	Private institute/adult education	51	41	37	22	62	61	4	27
	University: Bachelors, Masters or PhD	239	221	145	127	476	244	55	150
	Don't know	1	0	3	0	2	1	0	,
	Refused / No answer	2	1	2	0	6	2	8	2

Total	485	448	289	229	824	551	128 2954

Age groups * The Libyan media encourages me to vote Crosstabulation

				The Libyan 1	media encou	rages me to	vote		
		Strongly	A	Neither agree nor	Discourse	Strongly	DK [DO NOT	Refused [DO NOT	Tetel
		agree	Agree	disagree	Disagree	Disagree	READ]	READ]	Total
Age groups	18-24	96	59	50	40	152	85	14	496
	25-34	102	117	80	66	236	145	39	785
	35-59	269	247	146	114	404	286	62	1528
	60 and over	18	25	13	9	32	35	13	145
Total		485	448	289	229	824	551	128	2954

Location * The Libyan media encourages me to vote Crosstabulation

				The Libyan 1	nedia encou	rages me to	vote		
				Neither			DK [DO	Refused [DO	
		Strongly		agree nor		Strongly	NOT	NOT	
		agree	Agree	disagree	Disagree	Disagree	READ]	READ]	Total
Location	Urban	352	324	210	169	608	415	85	2163
	Rural	129	123	79	60	213	134	43	781
Total		481	447	289	229	821	549	128	2944

Table 3: Tunisia results

AGE_2	2 * How likely are	e you to v	ote in the 1	nunicipal	election in 2	2018: J5-	Cros	stabulati	ion
		Н	low likely are	you to vote ir	n the municipa	l election in	2018 :	J5-	_
		Very likely	Somewhat likely	Neither likely nor unlikely	Somewhat unlikely	Very unlikely	DK	Refused	Total
AGE_2	16 - 24 years	26	35	19	104	210	36	3	433
	25 - 35 years	67	91	17	110	216	54	12	567
Total		93	126	36	214	426	90	15	1000

S4- Gender * How likely are you to vote in the municipal election in 2018 : J5- Crosstabulation

		Н	How likely are you to vote in the municipal election in 2018 : J5-						-
		Very likely	Somewhat likely	Neither likely nor unlikely	Somewhat unlikely	Very unlikely	DK	Refused	Total
S4- Gender	Male	40	53	16	115	210	43	6	483
	Female	52	73	21	99	216	47	9	517
Total		92	126	37	214	426	90	15	1000

The highest level of education you have completed : D4- * How likely are you to vote in the municipal election in 2018 : J5- Crosstabulation

		Н	ow likely are	you to vote ir	the municipal	l election in	2018 :	J5-	-
		Very likely	Somewhat likely	Neither likely nor unlikely	Somewhat unlikely	Very unlikely	DK	Refused	Total
The highest level of education you	Have never attended school	1	2	1	6	5	1	2	18
have completed : D4-	Attended but did not complete primary education	1	4	2	1	16	4	3	31
	Primary (6-11 years old)	7	14	6	30	34	10	1	102
	Elementary (12- 15 years old)	14	18	9	49	102	14	3	209
	High school / secondary (16- 18 years old)	30	38	12	90	161	32	5	368

	Quranic school	1	1	0	4	3	2	0	11
	Vocational / Technical School	4	8	2	3	17	2	0	36
	Private institute/adult education	1	2	0	0	1	0	0	4
	University: Bachelors, Masters or PhD	30	39	5	30	75	22	1	202
	Don't know	1	0	1	1	2	1	0	6
	Refused / No answer	1	0	0	1	9	1	1	13
Total		91	126	38	215	425	89	16	1000

S5. Rural or urban * How likely are you to vote in the municipal election in 2018: J5-Crosstabulation

		H	How likely are you to vote in the municipal election in 2018 : J5-						_
		Very likely	Somewhat likely	Neither likely nor unlikely	Somewhat unlikely	Very unlikely	DK	Refused	Total
S5. Rural or urban	Rural	23	43	16	82	143	29	7	343
	Urbain	70	83	20	132	283	61	8	657
Total		93	126	36	214	426	90	15	1000

Algeria			Libya			Tunisia		
Variable VIF	VIF - ALG	1/VI F	Variable VIF	VIF- LIB	1/VI F	Variable VIF	VIF TUN	1/VI F
Use TV at least once a week	10.95	0.091	Use TV at least once a week	4.54	0.220 389	Use TV at least once a week	16.08	0.06
Use Radio at least once a week	1.36	0.735 988	Use Radio at least once a week	1.64	0.611 448	Use Radio at least once a week	1.9	0.52
Use newspaper at least once a week	6.68	0.149 72	Use newspaper at least once a week	9.87	0.101 309	Use newspaper at least once a week	3.3	0.30 84
use Internet at east once a week	1.47	0.680 317	use Internet at east once a week	1.13	0.881 636	use Internet at east once a week	1.17	0.85 76
Use social media at least once a week	6.02	0.166	Use social media at least once a week	8.98	0.111 315	Use social media at least once a week	5.82	0.17
Age	7.43	0.134 67	Age	9.56	0.104 631	Age	22.3	0.04
2.Gender	8.24	0.121 366	2.Gender	2.07	0.482 304	2.Gender	2.38	0.42 40
2.location	1.46	0.683 425	2.location	1.43	0.697 965	2.location	3.07	0.32
Education			Education			Education levels		
2	1.91	0.524 688	2	2 1.13	0.882 089	2	1.75	0.5 4
3	3.01	0.332 115	3	3 1.46	0.683 165	3	4.39	0.22
4	3.55	0.281 32	2	L 2.08	0.480 526	4	6.15	0.10
Actively looking for information	3.34	0.299 445	5	3.24	0.308 713	5	10.27	0.09 34
Trust In govenment Mean VIF	1.36	0.736 575		2.10	0.459 514 0.417	6	1.27	0.78 53 0.45
	4.37			3 2.39	606		2.18	8
			ç) 8.11	0.123 374	8	1.16	0.80 40

Table 4: Collinearity diagnostic for the three models

88	1.03	0.970 654	9	9.03	0.110 746
99	1.1	0.912 661	10	1.29	0.777 463
Actively looking for information	1.86	0.537 821	11	1.4	0.715 708
Trust In govenment	1.06	0.938 991	Actively looking for information	1.61	0.620 631
Mean VIF	3.41		Trust In govenment	1.04	0.964 887
			Mean VIF	4.88	

Algeria			
True			
Classified D	~D		Total
+ 922	601		1523
- 605	809		1414
Total 1527	1410		2937
Classified + if pre	dicted $Pr(D) \ge .5$		
True D defined as	vote2019 != 0		
Sensitivity	Pr(+D)	60.38%	
Specificity	Pr(-~D)	57.38%	
Positive predictiv	e value Pr(D		
+)		60.54%	
Negative predictive	ve value		
Pr(~D -)		57.21%	
False + rate for tr	ue ~D Pr(
+~D)	× ×	42.62%	
False - rate for tru	e D Pr(-D)	39.62%	
False + rate for cl			
Pr(~D +)		39.46%	
False - rate for cla	ssified - Pr(D-		
)		42.79%	
Correctly classifie	ed		58.94%

Table 5: robustness of the logit models for Algeria

Tunisia			
Classified I) ~D		Total
+ 17	11		28
- 181	624		805
Total 198	635		833
	edicted $Pr(D) \ge .5$		
True D defined as	s vote $!= 0$		
Sensitivity	Pr(+D)	8.59%	
Specificity	Pr(-~D)	98.27%	
Positive predictiv +)	re value Pr(D	60.71%	
Negative predicti	ve value	,	
Pr(~D -)		77.52%	
False + rate for tr $+\sim D$)	ue ~D Pr(1.73%	
False - rate for tru	ue D Pr(-D)	91.41%	
False + rate for c	lassified +		
Pr(~D +)		39.29%	
False - rate for cl	assified - Pr(D-	22.48%	
Correctly classifi	ed		76.95%

 Table 7: robustness of the logit models for Tunisia

Libya		
Logistic model for vote		
True		
Classified D ~D		Total
+ 131 124		255
- 797 2041		2838
Total 928 2165		3093
Classified + if predicted $Pr(D) \ge .5$		
True D defined as vote $!= 0$		
Sensitivity Pr(+D)	14.12%	
Specificity Pr(-~D)	94.27%	
Positive predictive value Pr(D		
+)	51.37%	
Negative predictive value	=1 000/	
Pr(~D -)	71.92%	
Folge + note for time D Dr(
False + rate for true ~D Pr(+~D)	5.73%	
$\frac{1}{1} = \frac{1}{1} = \frac{1}$	85.88%	
$\frac{1}{\text{False + rate for classified +}}$	03.0070	
$Pr(\sim D +)$	48.63%	
False - rate for classified - Pr(D -	0.02/0	
<u>)</u>	28.08%	
Correctly classified		70.22%

Table 8: robustness of the logit models for Libya