

Donia Smaali Bouhlila

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EDUCATION

- 1985-1992** English Pioneer School of Ariana
- 1992-1996** B.A. in Economics at Faculté des Science Economiques et de Gestion de Tunis.
- 1996-1998** M.A at Faculté des Sciences Economiques et de Gestion de Tunis
*Dissertation titled: **Human Development: Concept and measure (Le développement humain: concepts et mesures; defended in French)***
- 2014** Ph.D. at Faculté des Sciences Economiques et de Gestion de Tunis.
*Doctoral dissertation titled: **The quality of secondary education in the Middle East and North Africa Essays using TIMSS 2007 Data. (Thesis defended in English)***

PROFESSIONAL EXPERIENCE

- 1999-2000** Lecturer at Faculté des Sciences Economiques et de Gestion de Tunis El Manar.
- 2000 – 2003** Lecturer at Faculté des Sciences Juridiques, Economiques et de Gestion de Jendouba.
- 2003- 2013** Lecturer at Faculté des Sciences Economiques et de Gestion de Tunis El Manar.
- 2014-Present** Assistant-Professor at Faculté des Sciences Economiques et de Gestion de Tunis El Manar.
- Mai 2017** Visiting scholar at Palermo University (Italy), financed by European Commission (Erasmus+)

COURSES TAUGHT (graduate level): Macroeconomics, Microeconomics, Intermediate Microeconomics, Principles of Economics, Research Methodology, Monetary Economics, History of Economics, Public Finance, Entrepreneurial Culture and development economics.

Referee of master thesis at University of Tunis El Manar

PROFESSIONAL FUNCTIONS

ASSOCIATE EDITOR International Journal of Educational Development (Since January 2021)

REVIEWER

The International Journal of Educational Development: **Since 2014.**

2015-2019- Awarded a certificate of outstanding contribution in reviewing in The International Journal of Educational Development

Previous reviewing experience: UNESCO Prospects: The Quarterly Review of Comparative Education and Sociology Study journal

INTERNATIONAL EDITORIAL BOARD (2017-2020): International Journal of Educational Development.

EDITORIAL AND ADVISORY BOARD (Since 2019): Gulf Education and Social Policy Review. Journal of Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

RESEARCH AFFILIATES

Senior Researcher at Laboratoire Prospectives, Stratégies et Développement Durable (PS2D), Tunis El Manar University (<https://www.ps2d.org/>).

Research- Associate at the Economic Research Forum (ERF)

PUBLICATIONS

The quality of secondary education in the Middle East and North Africa: what can we learn from TIMSS' results? ***Compare, volume 41 number 3, May 2011.***

Multiple imputation using chained equations for missing data in TIMSS: a case study ***Large-scale Assessments in Education, volume 1 number 4, September 2013.***

The impact of socioeconomic status on students' achievement in the Middle East and North Africa: An essay using TIMSS 2007 database **chapter manuscript in *EDUCATION FOR A KNOWLEDGE SOCIETY IN ARABIAN GULF COUNTRIES (2014, Volume 24)*, published in the International Perspectives on Education and Society series by Emerald Group Publishing, Ltd., United Kingdom.**

Students' achievement in the MENA countries: the Heyneman-Loxley effect revisited using TIMSS 2007 Data. ***ERF Working Paper N°.779, October 2013.***

The Heyneman-Loxley effect revisited in the context of MENA countries: Analysis using TIMSS 2007 database.2015. ***International Journal of Educational Development 42, 85–95.***

Parents' education and literacy skills: Evidence on inequality of socioeconomic status in Arab countries .***World Development Perspectives***. Volume 5, March 2017, Pages 34–43.

Child labor and schooling in Tunisia: co-authored book chapter; 2018. The Tunisian Labor Market in an Era of Transition, Oxford University Press.

Indirect Coercive Transfer and Educational Copying Under Dictatorship: The Case of Tunisia (co-authored article) ***FIRE: Forum for International Research in Education Vol. 4, Issue. 3, 2018, pp. 64-81.***

Sexual Harassment and Domestic Violence in the Middle East and North Africa .2019. ***Arab Barometer.***

CONFERENCES

The quality of secondary education in the Middle East and North Africa: what can we learn from TIMSS' results? ***Comparative and international education society conference (CIES), May 2011, Montreal, Canada (UREAG Travel Grant).***

Students' performance in MENA countries: an overview. ***8th ASECTU Forum, June 2012, Hammamet, Tunisia.***

The quality of secondary education in the Middle East and North Africa: the impact of socio-economic status. *3rd Gulf Research Meeting, July 2012, Cambridge, UK (GRM Grant).*

The Heyneman-Loxley effect revisited in the context of MENA countries: Analysis using TIMSS 2007 database. *19th ERF conference, March 2013, Kuwait.*

The impact of class size on students' achievement in the MENA countries: Analysis using TIMSS 2007 data. *9th ASECTU Forum, June 2013, Hammamet, Tunisia.*

Do inequalities in socio-economic status of students play an important role in test score disparities? Evidence from MENA countries. *Comparative and international education society conference (CIES), March 2015, Washington.*

The desire to learn of students in the Middle East and North Africa: A gender approach. *42nd Annual Conference of Eastern Economic Association, February 2016, Washington DC.*

How efficient is out-of-school study time? A stochastic frontier approach applied to MENA countries. *MEEA conference, Doha March 2016 (Grant from Doha Institute, Qatar)*

The relative risk of household chores on education: case of Tunisia, *Comparative and international education society conference (CIES), March 2017, Atlanta.*

POLICY BRIEF

The quality of educational performance of students in the Middle East and North Africa: *much remains to be done 2015 (December 2015), awarded by the Economic Research Forum (ERF).*

RESEARCH PROJECTS

Meeting the challenges of secondary education in MENA region: improving efficiency of resources (October 2014-October 2015), *funded by the Economic Research Forum (ERF).*

Child labor in Tunisia (project using TLMPs: Tunisian Labor market Panel Survey Data), funded by the Economic Research Forum.

AWARDS

March 2017, Atlanta, US. the Comparative and International Education Society's 2017 ITA Award for Distinguished Service in Educational Reform.

TRAINING AND RESEARCH PROGRAMS

avr-11	Training Workshop on the use of Hierarchical Linear Models with large-scale assessment data, Montreal, Canada.
avr-11	Training Workshop on the use of the International Civic and Citizenship Study (ICCS) 2009 international database for secondary analysis, Montreal, Canada.
oct-11	Training Workshop on measurements of inequality of opportunity and inequality of outcomes , ERF, Cairo, Egypt.
sept-12	Training Workshop on writing research proposals and papers, ERF, Istanbul, Turkey.
March-April 2015	Training on general didactics and education, ENIT, Tunis
sept-18	Data, indicators and evidence based policy in the education sector (conducted by IMF and World Bank), IMF centre for Economic and Finance in Kuwait.
Jan-2019	Training on Experimental Economics , FSEGT, Tunis

Jan-2019/Jan-2021	Research and training program with Arab Barometer , financed by Carnegie: Education and violence nexus in Tunisia
June 2019	IQMR Summer Institute (The Institute for Qualitative and Multi-Method Research IQMR)

CERTIFICATION

Certified Project Management (TenStep Project Management) - September 2019. Certificate Number: 2020TSP 79

OTHER SKILLS

- Languages: English, French and Arabic,
- Software: STATA, SPSS

LIST OF GRANTS

- UREAG (under-represented ethnic and ability groups) travel grant 2011
- Gulf Research meeting grant 2012
- Economic Research Forum 2013
- Doha Institute Grant 2016
- European Commission (ERASMUS+) 2017
- American-Tunisian Association 2017
- IQMR and American Political Science Association (APSA)

FUNDED PROJECTS

- Meeting the challenges of secondary education in MENA region: improving efficiency of resources (October 2014-October 2015), funded by the Economic Research Forum (ERF).
- Child labor and schooling in Tunisia.2018. (Project using TLMPs: Tunisian Labor market Panel Survey Data), funded by the Economic Research Forum (Oxford University Press).
- Education and intimate partner violence in Tunisia (Forthcoming) funded by Carnegie.

Awarded Work by the Economic Research Forum

- The Heyneman-Loxley effect revisited in the context of MENA countries: Analysis using TIMSS 2007 database.2015. International Journal of Educational Development 42, 85–95.
- Policy Brief: The quality of educational performance of students in the Middle East and North Africa: much remains to be done 2015 (December 2015).

Awards

- The Comparative and International Education Society's 2017 ITA Award for Distinguished Service in Educational Reform.
- Certificate of outstanding contribution in reviewing in The International Journal of Educational Development (2015 and 2019).

INVOLVEMENT IN THE FACULTY ACTIVITIES

- Member of a national project PAQ-DGSE
- Principal Coordinator of the project APSA-MENA (American Political Science Association-MENA) departmental collaboration (2021).